

INDICATOR	2005 PBMAS STANDARD (%) OR STATE RATE	2005 DISTRICT RATE OR DIFFERENCE	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2005 INDICATOR PERFORMANCE LEVEL

1. LEP ENGLISH TAKS PASSING RATE	<u>STATE RATE</u>		<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	50.5	*	*	*	*	*	RO
(ii) READING/ELA	53.0	*	*	*	*	*	RO
(iii) SCIENCE	28.6	*	*	*	*	*	RO
(iv) SOCIAL STUDIES	52.0	*	*	*	*	*	RO
(v) WRITING	69.1	*	*	*	*	*	RO
2. BE ENGLISH TAKS PASSING RATE	<u>STATE RATE</u>		<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	71.4	*	*	*	*	*	RO
(ii) READING/ELA	69.8	*	*	*	*	*	RO
(iii) SCIENCE	33.2	*	*	*	*	*	RO
(iv) SOCIAL STUDIES	77.1	*	*	*	*	*	RO
(v) WRITING	82.1	*	*	*	*	*	RO
3. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	*	*	*	*	*	0
(ii) READING/ELA	50.0	*	*	*	*	*	0
(iii) SCIENCE	25.0	*	*	*	*	*	ND
(iv) SOCIAL STUDIES	50.0	*	*	*	*	*	ND
(v) WRITING	50.0	*	*	*	*	*	NE
4. LEP SPANISH TAKS PASSING RATE	<u>STATE RATE</u>		<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.9	*	*	*	*	*	RO
(ii) READING	77.0	*	*	*	*	*	RO
(iii) SCIENCE	23.7	*	*	*	*	*	RO
(iv) WRITING	87.6	*	*	*	*	*	RO
5. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	*	*	*	*	*	ND
(ii) READING	50.0	*	*	*	*	*	ND
(iii) SCIENCE	25.0	*	*	*	*	*	ND
(iv) WRITING	50.0	*	*	*	*	*	ND
6. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	*	*	*	*	*	ND
(ii) READING	50.0	*	*	*	*	*	ND
(iii) SCIENCE	25.0	*	*	*	*	*	ND
(iv) WRITING	50.0	*	*	*	*	*	ND

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7. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	*	*	*	*	*	NE
(ii) READING/ELA	50.0	*	*	*	*	*	0
(iii) SCIENCE	25.0	*	*	*	*	*	ND
(iv) SOCIAL STUDIES	50.0	*	*	*	*	*	ND
(v) WRITING	50.0	*	*	*	*	*	0
8. BE YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE	<u>STATE RATE</u>		<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	65.8	*	*	*	*	*	RO
(ii) READING/ELA	68.6	*	*	*	*	*	RO
(iii) SCIENCE	52.9	*	*	*	*	*	RO
(iv) SOCIAL STUDIES	61.1	*	*	*	*	*	RO
(v) WRITING	83.2	*	*	*	*	*	RO
9. ESL YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE	<u>STATE RATE</u>		<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	64.7	*	*	*	*	*	RO
(ii) READING/ELA	72.5	*	*	*	*	*	RO
(iii) SCIENCE	48.3	*	*	*	*	*	RO
(iv) SOCIAL STUDIES	72.7	*	*	*	*	*	RO
(v) WRITING	85.9	*	*	*	*	*	RO
10. LEP TAKS/SDAA II PARTICIPATION RATE	<u>STATE RATE</u>		<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>			
	81.5	*	*	*			RO
11. LEP ANNUAL DROPOUT RATE			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	*	*	*	*	*	ND
12. LEP RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	48.7	*	*	*	*	*	RO

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2005 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
CAREER AND TECHNOLOGY EDUCATION

INDICATOR	2005 PBMAS STANDARD (%) OR STATE RATE	2005 DISTRICT RATE OR DIFFERENCE	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2005 INDICATOR PERFORMANCE LEVEL

1. CTE OVERALL TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	50.0	81	162	114	181	0
(ii) READING/ELA	50.0	67.3	115	171	140	184	0
(iii) SCIENCE	25.0	62.6	67	107	87	119	0
(iv) SOCIAL STUDIES	50.0	84.1	90	107	103	121	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	*	*	*	*	*	ND
(ii) READING/ELA	50.0	*	*	*	*	*	ND
(iii) SCIENCE	25.0	*	*	*	*	*	ND
(iv) SOCIAL STUDIES	50.0	*	*	*	*	*	ND
3. CTE ECON TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	40.0	34	85	52	91	0
(ii) READING/ELA	50.0	56.5	52	92	64	95	0
(iii) SCIENCE	25.0	53.4	31	58	36	58	0
(iv) SOCIAL STUDIES	50.0	77.6	45	58	45	59	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	<1%	*	*	*	*	NE
(ii) READING/ELA	50.0	20.0	*	*	*	*	NE
(iii) SCIENCE	25.0	*	*	*	*	*	NE
(iv) SOCIAL STUDIES	50.0	*	*	*	*	*	NE
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	*	*	*	*	*	ND
(ii) READING/ELA	50.0	*	*	*	*	*	ND
(iii) SCIENCE	25.0	*	*	*	*	*	ND
(iv) SOCIAL STUDIES	50.0	*	*	*	*	*	ND
6. ANNUAL DROPOUT RATE	2.0	0.7	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			*	*	*	*	
7. RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>			RO
	68.5	63.1	53	84			
8. NON-TRADITIONAL COURSES -- MALE			MALE	ALL	MALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			FEMALE	FEMALE	FEMALE	FEMALE	
	<u>STATE RATE</u>		<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	RO
	20.7	*	*	*	*	*	
9. NON-TRADITIONAL COURSES -- FEMALE			FEMALE	ALL	FEMALE	ALL	
			COMPLETE	COMPLETE	COMPLETE	COMPLETE	
			MALE	MALE	MALE	MALE	
	<u>STATE RATE</u>		<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	RO
	9.2	*	*	*	*	*	

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2005 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
NO CHILD LEFT BEHIND

212901 ARP ISD

ESC 07

INDICATOR	2005 PBMAS STANDARD (%) OR STATE RATE	2005 DISTRICT RATE OR DIFFERENCE	2005 NUMERATOR (COUNT)	2005 DENOMINATOR (COUNT)	2004 NUMERATOR (COUNT)	2004 DENOMINATOR (COUNT)	2005 INDICATOR PERFORMANCE LEVEL

1. ADEQUATE YEARLY PROGRESS			<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	42.0	51.9	124	239			0
(ii) READING/ELA	53.0	68.2	165	242			0
2. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	*	*	*	*	*	ND
(ii) READING/ELA	50.0	*	*	*	*	*	ND
(iii) SCIENCE	25.0	*	*	*	*	*	ND
(iv) SOCIAL STUDIES	50.0	*	*	*	*	*	ND
(v) WRITING	50.0	*	*	*	*	*	ND
3. MIGRANT ANNUAL DROPOUT RATE			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	*	*	*	*	*	ND
4. MIGRANT RHSP/DAP GRADUATION RATE	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	67.9	*	*	*	*	*	RO
5. HIGHLY QUALIFIED TEACHERS	<u>STATE RATE</u>		<u>HQ TEACHERS</u>	<u>ALL TEACHERS</u>	<u>HQ TEACHERS</u>	<u>ALL TEACHERS</u>	
	97.0	92.0	69	75	40	45	RO
6. AMAO LEP PROGRESS (GRADES 3-12)			<u>PROGRESSED</u>	<u>TESTED</u>			
	40.0	*	*	*			AMAO NA
7. AMAO LEP ATTAINMENT (GRADES K-2)			<u>ATTAINED</u>	<u>TESTED</u>			
	1.5	*	*	*			AMAO NA
8. AMAO LEP ATTAINMENT (GRADES 3-12)			<u>ATTAINED</u>	<u>TESTED</u>			
METHOD 1	25.0	*	*	*			AMAO MET
METHOD 2	40.0	54.5	6	11			AMAO MET
OVERALL PL							AMAO MET
9. AMAO LEP AYP							
							AMAO NA

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2005 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM
SPECIAL EDUCATION

212901 ARP ISD

ESC 07

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1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	55.0	11	20	11	27	0
(ii) READING/ELA	50.0	57.1	8	14	12	23	0
(iii) SCIENCE	25.0	20.0/ 40.0	*	*	*	*	OSA
(iv) SOCIAL STUDIES	50.0	12.5	*	*	*	*	NE
(v) WRITING	50.0	*	*	*	*	*	NE
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	35.0	50.0	3	6	*	*	0
(ii) READING/ELA	50.0	66.7	*	*	*	*	0
(iii) SCIENCE	25.0	*	*	*	*	*	0
(iv) SOCIAL STUDIES	50.0	*	*	*	*	*	ND
(v) WRITING	50.0	*	*	*	*	*	0
3. SDAA II GAP CLOSURE (GRADES 3-8)			AT GRADE LEVEL OR <u>ONE BELOW</u>	<u>TESTED</u>	AT GRADE LEVEL OR <u>ONE BELOW</u>	<u>TESTED</u>	
(i) MATHEMATICS	48.1	20.5	6	18	3	26	2
(ii) READING/ELA	43.1	17.5	5	29	6	34	2
(iii) WRITING	<u>STATE RATE</u> 27.1	11.1	*	*	*	*	RO
4. SDAA II GAP CLOSURE (GRADES 3-10)			AT GRADE LEVEL OR <u>BELOW</u>	<u>TESTED</u>			
(i) MATHEMATICS	<u>STATE RATE</u> 45.1	23.1	6	26			RO
(ii) READING/ELA	43.8	14.3	5	35			RO
5. TAKS ONLY PARTICIPATION RATE	<u>STATE RATE</u> 24.5	20.0	TAKS <u>TESTED</u> 14	DOCUMENTS <u>SUBMITTED</u> 70			RO
6. SDAA II ONLY PARTICIPATION RATE	<u>STATE RATE</u> 50.6	45.0	SDAA II <u>TESTED</u> 27	DOCUMENTS <u>SUBMITTED</u> 60			RO
7. STATEWIDE ASSESSMENT EXEMPTION RATE	ADA 853		<u>EXEMPTIONS</u> *	DOCUMENTS <u>SUBMITTED</u> *	<u>EXEMPTIONS</u> *	DOCUMENTS <u>SUBMITTED</u> *	0
8. LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)	<u>STATE RATE</u> 9.6	*	SETTING <u>40/41</u> *	SPED <u>STUDENTS</u> *			RO
9. LESS RESTRICTIVE ENVIRONMENT (AGES 3-11)	25.0	*	SETTING <u>40/41</u> *	SPED <u>STUDENTS</u> *	SETTING <u>40/41</u> *	SPED <u>STUDENTS</u> *	2

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10. LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)	46.5	*	SETTING 40/41 *	SPED STUDENTS *	SETTING 40/41 *	SPED STUDENTS *	1
11. SPED ANNUAL DROPOUT RATE	2.0	<1%	DROPOUTS *	ATTEND *	DROPOUTS *	ATTEND *	0
12. SPED RHSP/DAP GRADUATION RATE	STATE RATE 14.6	<1%	RHSP/DAP *	GRADUATED *	RHSP/DAP *	GRADUATED *	RO
13. SPED IDENTIFICATION	8.5	11.7	SPED STUDENTS 108	ALL STUDENTS 925	SPED STUDENTS 94	ALL STUDENTS 890	1
14. SPED AFRICAN AMERICAN REPRESENTATION	1.0	DIFFERENCE 8.3 31.5 23.2	AFR AM SPED 34 AFR AM STUDENTS 215	SPED STUDENTS 108 ALL STUDENTS 925	AFR AM SPED 26 AFR AM STUDENTS 210	SPED STUDENTS 94 ALL STUDENTS 890	3
15. SPED HISPANIC REPRESENTATION	1.0	DIFFERENCE * *	HISP SPED * HISP STUDENTS *	SPED STUDENTS * ALL STUDENTS *	HISP SPED * HISP STUDENTS *	SPED STUDENTS * ALL STUDENTS *	0
16. SPED LEP REPRESENTATION	STATE RATE -0.5	DIFFERENCE * *	LEP SPED * LEP STUDENTS *	SPED STUDENTS * ALL STUDENTS *	LEP SPED * LEP STUDENTS *	SPED STUDENTS * ALL STUDENTS *	RO
17. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	DIFFERENCE * *	SPED DAEP * DAEP *	SPED STUDENTS * ALL STUDENTS *	SPED DAEP * DAEP *	SPED STUDENTS * ALL STUDENTS *	0

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18. SPED DISCRETIONARY EXPULSIONS	1.0	<u>DIFFERENCE</u> * *	SPED <u>EXPELLED</u> *	SPED <u>STUDENTS</u> *	SPED <u>EXPELLED</u> *	SPED <u>STUDENTS</u> *	0
		*	ALL <u>EXPELLED</u> *	ALL <u>STUDENTS</u> *	ALL <u>EXPELLED</u> *	ALL <u>STUDENTS</u> *	
19. SPED DISCRETIONARY PLACEMENTS TO ISS	16.0	<u>DIFFERENCE</u> 19.1 45.2	SPED ISS 56	SPED <u>STUDENTS</u> 124	SPED ISS 39	SPED <u>STUDENTS</u> 105	1
		26.1	<u>ISS</u> 266	ALL <u>STUDENTS</u> 1021	<u>ISS</u> 128	ALL <u>STUDENTS</u> 953	

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